

OPENED SEPTEMBER 2024

Teacher Recruitment Pack (NG)



Welcome from the Director



John Todd Director of Education Charterhouse Lagos

Dear Applicant,

I am delighted to welcome you to Charterhouse Lagos, the first British independent school in Nigeria. In 2024 we opened our primary school and In 2025, we opened years 7, 8 and 9 in our secondary school along with boarding. In September 2026, our year 10 (IGCSE) and year 12 (A level) classes will open.

As a member of the Secondary School Team, you will have the opportunity to shape the operations of the Secondary School, building on the foundation of our middle school programme. You will set the standards and aspirations for the future leaders we expect to emerge. Academic excellence is an expectation for our students, and beyond this, we offer world-class facilities that will allow our students the opportunity to thrive and grow. Whatever it is they hope to achieve, we want to be there to offer support, encouragement and the drive to reach

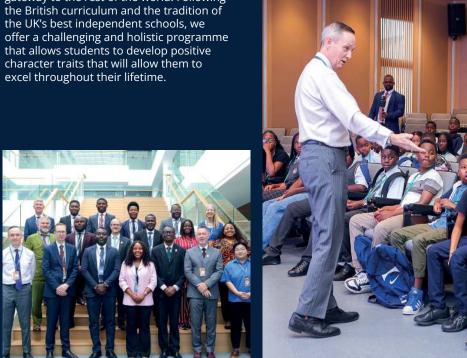
Charterhouse Lagos is a learning community that provides an academic gateway to the rest of the world. Following the British curriculum and the tradition of the UK's best independent schools, we offer a challenging and holistic programme that allows students to develop positive character traits that will allow them to

We want to develop a passion to learn, a passion to excel, and, above all, a passion to lead and to seek out and resolve problems and challenges that face their own communities and the wider world.

Owned and developed by Huntington Education, our school is just the beginning of a new force for education in West Africa.

We are looking for staff who are committed and determined to make a difference. We will demand a lot from you and reward you well. We want you to join our team for the long term and grow and develop with us as we expand our operations and open new schools, extending the educational opportunities and career prospects that we

If you would like to be part of this mission for a better world, then we would be delighted to receive your application.





















TRADITIONAL VALUES. BRITISH ACADEMIC EXCELLENCE.

Charterhouse UK.

Founded in 1611, Charterhouse is one of the UK's leading independent boarding and day schools, providing an outstanding education for boys and girls aged 13 to 18. The School is set within an inspiring 250-acre campus, conveniently located close to London and within 50 minutes of both Heathrow and Gatwick airports. With 17 grass sports pitches, 3 full-sized Astroturf pitches, an athletics stadium, a sports centre, 24 tennis courts and a 9-hole golf course, not to mention beautiful lawns and gardens, the campus is one of the best, if not the best, in the country. Combined with a 235-seat theatre and separate music performance and art display spaces, the School's setting encourages pupils to contribute and provides a safe community in which to explore and grow.

Aims

Charterhouse aims to equip pupils to lead fulfilled and purposeful lives by providing an all-around education based on Christian values. Teaching and learning is at the heart of what we do, although this does not mean achieving only qualifications and passing examinations. A Charterhouse education should endure long after examination results are published. We value all our pupils as individuals with unique talents and interests and seek to instil:

- Academic rigour, intellectual curiosity, and the ability to learn independently.
- The knowledge, skills, and attitudes to succeed in a complex, fast-changing, multicultural society.
- A sense of personal values based on compassion, integrity and sound judgement
- A commitment to the service of others and to society and a readiness to contribute to the common good.
- Spiritual, moral, cultural, and aesthetic awareness which contributes to a balanced and well-informed approach to life.

Governance

A member of the Charterhouse leadership team sits on the Board of Charterhouse Lagos.

In addition, Charterhouse has two representatives on the Charterhouse Lagos Advisory Board. Charterhouse will carry out an annual inspection of Charterhouse Lagos to ensure that we maintain the educational standards and deliver the key values and ethos of a Charterhouse education.

We intend to develop a strong relationship with our mother school in the UK and leverage their experience and heritage as well as share our ideas and practice.



Charterhouse Lagos School Leadership Team.



John Todd Founding Head / Director of Education



Victoria Foster
Director of Teacher Training
and Professional Development



Robin Davies
Head of Primary

--- Class Teachers

--- Subject Teachers



Mark Healy Head of Secondary

--- Subject Teachers



Angela Hencher
Chief Operating Officer

--- Human Resources

--- Finance

--- Operations

Values Framework

Values

Excellence, Respect, Integrity, Courtesy, Service, Wellbeing

VISION

Charterhouse Lagos aspires to be Nigeria's foremost educational institution, known for academic excellence and all-around student development. We are committed to offering an unmatched educational experience, nurturing well-rounded individuals poised for global leadership. Our goal is to shape proactive contributors, ready to make a significant impact in a better, more connected world.

Vision and Mission

MISSION

Charterhouse Lagos delivers a transformative, holistic education that fosters academic excellence, character development, and global citizenship. We empower students with skills, values, and opportunities, preparing them to thrive in a diverse and dynamic world while upholding ethical standards and making a positive societal impact.

Learning Principles

Relationships are a vital ingredient in the social process of learning:

- Learning needs to be purposeful and directed. -Learning needs to be adapted to each individual to support their needs.
- Learning is contextual.

Two Key Outcomes

- The long-term retention of valuable knowledge, concepts, and skills.
- The ability to transfer what has been retained into different contexts and situations.

Learning Drivers

Sustainability, Technology, Morality, Future Employability, Wellbeing

CHARTERHOUSE LAGOS



Job Description.

Role: Secondary Subject Teacher Reporting to: Head of Secondary / Head of Sixth Form Collaboration: Secondary colleagues

Role Overview:

to provide an environment that allows for:

- world-class learning and teaching
- the holistic development of our students
- the attainment of high standards
- collaborative professional practice
- innovative and exciting learning opportunities within and beyond the classroom
- a clear focus on our guiding statements

Essentials:

- Experience teaching GCSE / IGCSE
- Experience teaching A levels

Our expectations for teachers:

- students always come first
- be positive, adaptable, and open to opportunities
- be professional and ready to try something new
- collaborate and communicate
- model our school values
- be committed to international-mindedness, equity, and sustainability

It will be essential that you offer an environment where:

- every student is supported and safe
- your pedagogy is based on evidence
- every student receives a personalised and differentiated learning experience
- · expectations are that every student will succeed
- students are empowered, motivated and engaged

Your professional practice will ensure that:

- every student learns
- students have agency and develop a love of learning
- · academic rigour is central to everything
- well-being runs through every aspect of your pedagogy
- · learning is scaffolded and dynamic

Specific Responsibilities:

- Support the school's mission and vision.
- Work within the ethos and culture of Charterhouse Lagos.
- Provide for the student's well-being ensuring all aspects of their safety in accordance with the school's health and safety policy, the safeguarding policy, and the wider policies and protocols.
- Report to parents in line with the school's reporting and assessment policy and procedures.
- Attend staff meetings and required professional development programmes.
- Work in collaboration with colleagues including academic, professional and support staff.
- Plan and prepare teaching and learning in line with the school's curriculum expectations and policies.
- Assess, track, and offer feedback on students' achievement.
- Liaise and assist your line manager and colleagues with the efficient and effective day-to-day running of the school.
- · Undertake supervisory duties as required.
- Understand and work within the school's policies and procedures.
- Lead the class team to provide quality first teaching.
- Support early identification of needs and support, and deliver individual educational plans.
- Lead the class team to maintain and develop the learning environment.
- Act as a role model, showing awareness of children's individual needs.
- Develop and maintain good relationships and communication with parents/carers to support meeting the needs of each child.
- Undertake weekly boarding duties as required, plus two termly weekend days of boarding duties.

Personal and Professional Development:

- Take part in performance development programmes.
- Attend professional learning and development training and disseminate information.
- Have an awareness of current trends in education.
- Have a positive and can-do mindset.
- Work effectively in a team.
- · Contribute to the whole school community.
- · Demonstrate core teaching competencies.
- Undertake any other duties as reasonably required by the School.



Job Description.

Safeguarding

Charterhouse Lagos is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment.

We follow safer recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.

Learning Principles

It is important that our learning and teaching culture is based on evidence and rooted in best international practice, with a particular focus on the United Kingdom's education system. This is expressed through our statement of Learning Principles which guide learning and teaching at the School. We believe that every member of staff is a leader and can make a difference, so it is important that you understand as much as possible about our learning programme.



CHARTERHOUSE LAGOS

The Curriculum.



Key Stage 3: Years 7-9

At Charterhouse Lagos, we place significant emphasis on developing the whole student through a broad and enriching secondary education experience.

Our curriculum follows a tailored English National Curriculum in Key Stage 3, including Mathematics, English, Science, Humanities, French and Mandarin. This is enhanced with a dynamic blend of STEM subjects, World and African Literature, Physical Education, and Swimming, alongside an innovative Personal, Social, Health, and Education (PSHE) scheme of learning.

In Addition, our Charterhouse CAS programme from Years 7-13—encompassing Creativity, Activity, and Service—will foster sustainable partnerships with our local community to encourage our students to explore their passions, engage in meaningful activities, and contribute positively to their communities, thereby preparing them for global citizenship and lifelong learning.

Key Stage 4: Year 10 and Year 11

In KS4 our students will prepare to sit GCSE / IGCSE examinations at the end of Year 11, before transition into Sixth Form and Years 12 and 13. Subject options available to study in KS4 will include English Literature, English Language, Maths and Further Maths, Physics, Biology and Chemistry, History and Geography, French and Mandarin. Our students at Key Stage 4 will also engage with our Careers and Higher Education Guidance team in order to tailor their academic paths to their dreams and motivations and look at coherence and Progression from Key Stage 4 to Sixth Form and aspirational University destinations.

Sixth Form / Key Stage 5: Year 12 and Year 13

At Charterhouse Lagos, we focus on supporting students in Years 12 and 13 to excel in their A Levels while actively preparing them for prestigious universities in the UK, US, Canada, and Europe. Subject options will include English Literature, Maths and Further Maths, Physics, Biology and Chemistry and French, History and Geography. All Sixth Form students will engage in an enrichment programme of CAS, EPQ and World Perspectives.

Our supportive Careers and Higher Education Guidance team will work closely with students to tailor their academic paths to their aspirations, ensuring a personalised approach through use of the Gatsby Benchmarks.

We also offer enriching leadership opportunities through our student council, helping students develop both academically and personally, and fostering a vibrant, goal-oriented community.

Extra Curricular Activities (ECAs)

In alignment with our commitment to nurturing well-rounded individuals, Charterhouse Lagos will offer a diverse range of Extra-Curricular Activities (ECAs) for all Secondary students. These are designed to enrich students' educational journeys, and students can engage in activities such as Model United Nations, Debating, Sports, Drama and Theatre, Duke of Edinburgh, and Music.

We believe that active participation in these enriching activities helps build a comprehensive personal profile, helping prepare our students for a successful and positive future.

Boarding

Charterhouse Lagos is a boarding school and so a commitment to boarding education is essential for all our teachers. Boarding is a key part of the Charterhouse DNA inherited from Charterhouse in the UK. Currently, we are currently at 95% boarding vs non-boarding students.

For teachers, this means there is an expectation that you be fully involved in the life of the boarding house. Regular week day evenings and weekend duties are part of the job of every teacher. You will support students academically and pastorally under the guidance of the house parents and resident tutors who take the lead role in all boarding activities.



TERMS AND CONDITIONS

Contract

This is a permanent full-time, full year position. The post will be considered probationary for a period of up to 6 months. Working hours will be full time, full year with occasional evening and weekends as required by the schedule. Accommodation is NOT available.

Salary

Competitiv

Professional Developmen

Professional and international working environment. Professional Development and training opportunities

Pension

Benefits include health insurance

Meals

Free lunch and refreshments are available to staff whilst on duty and when catering is in operation.

Holiday

The holiday year runs from August to July, in line with the academic year, and leave entitlements are usually taken in the school holidays. This leave is in addition to Federal Public Holidays.

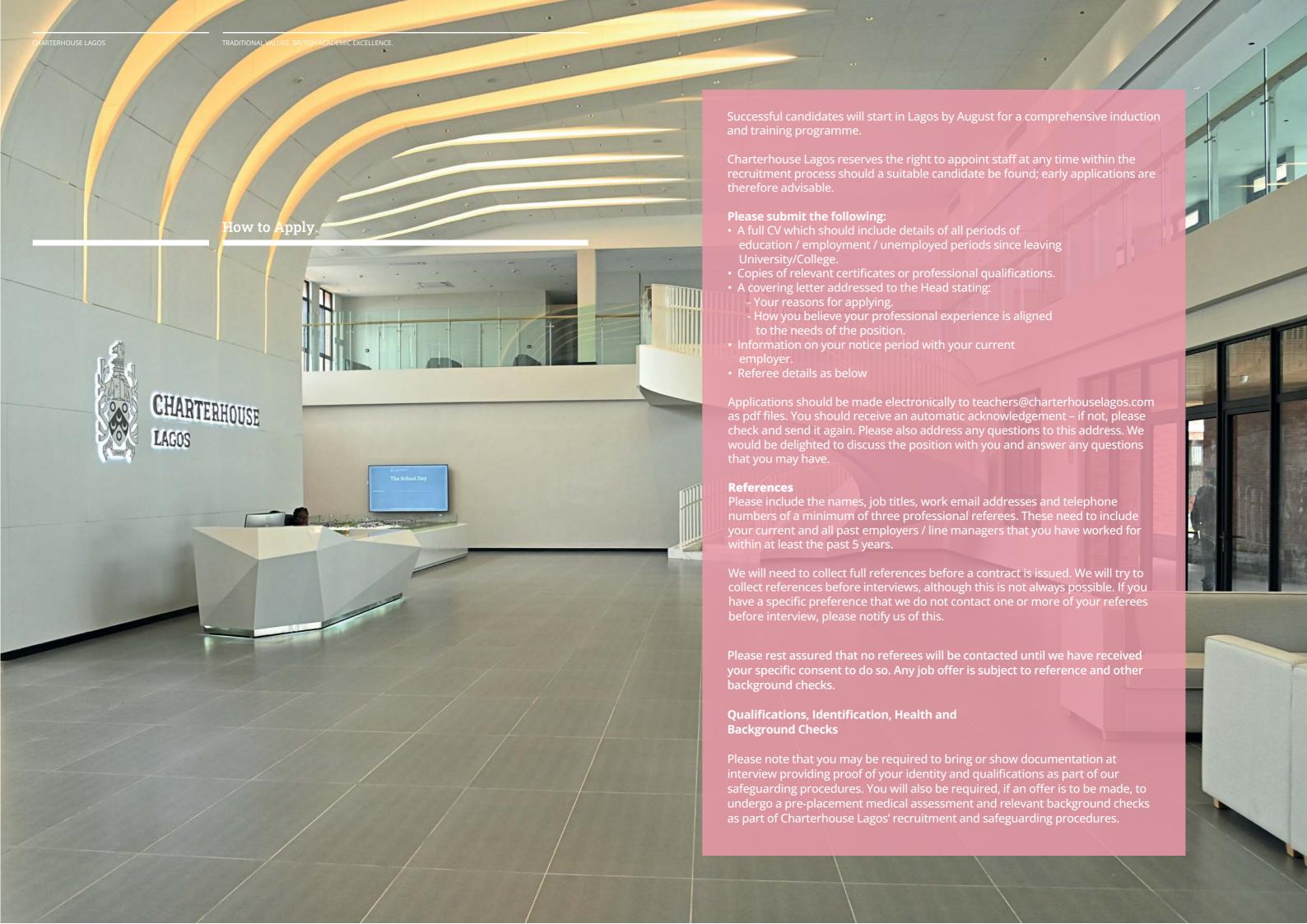
Fitness Centre Membership

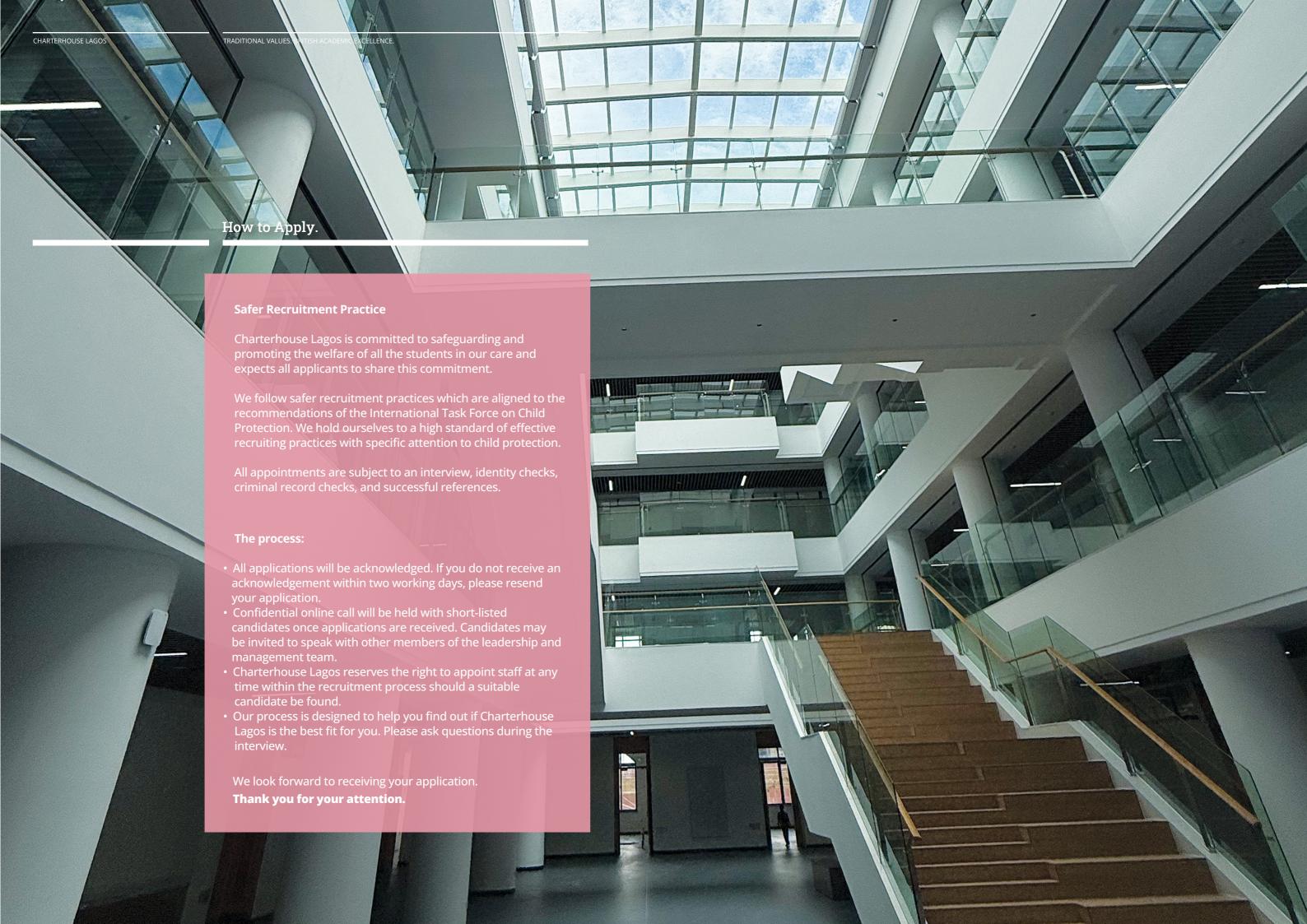
All academic and business staff are entitled to join the Fitness Centre, with access to the swimming pool, gym and fitness activities.

Pre-Employment Checks

Any offer of employment is subject to numerous checks to comply with our Safer Recruitment processes and ou Safeguarding Policy.







Part of the Charterhouse family of schools.

Traditional Values. British Academic Excellence.



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charterhouselagos.com